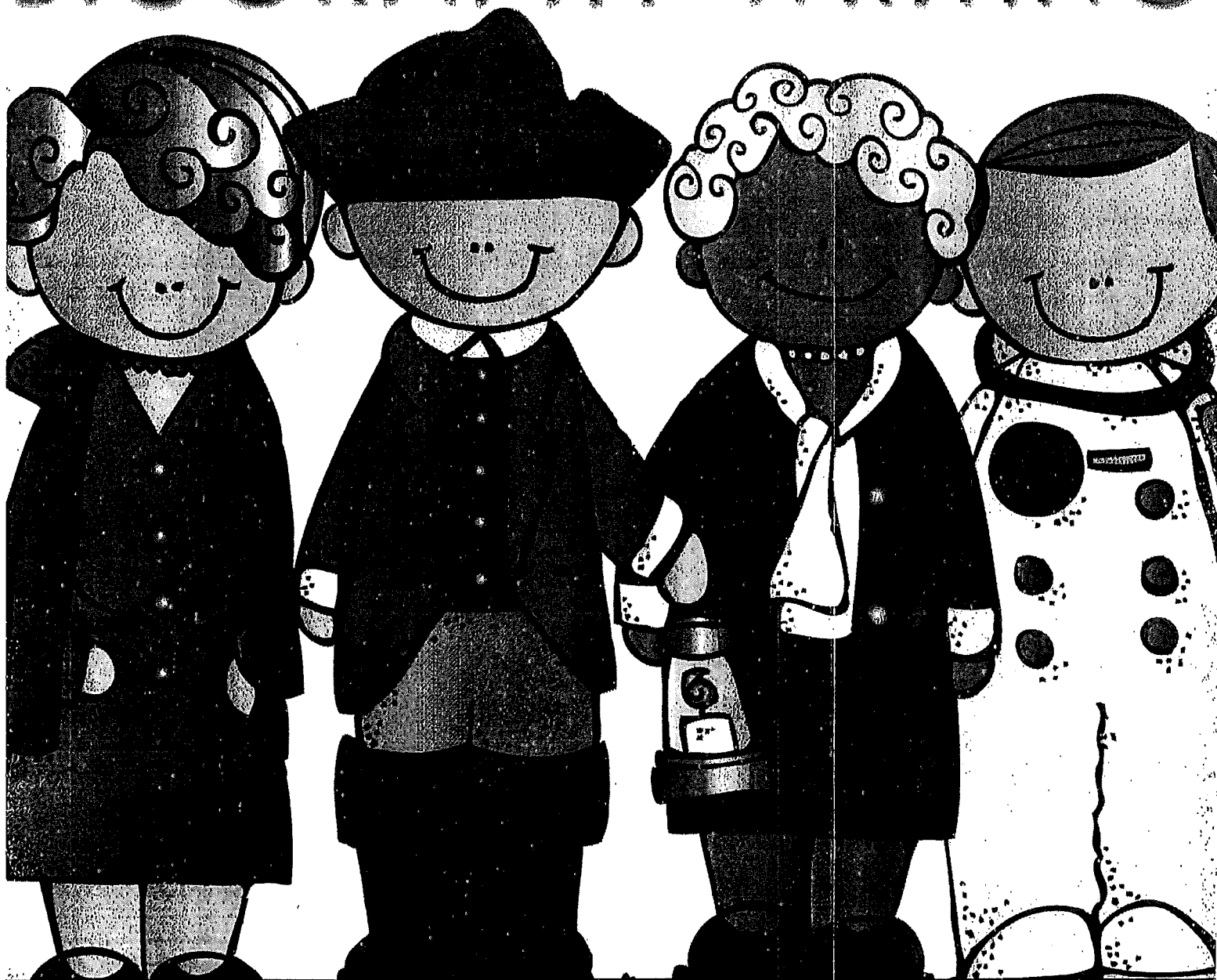


# WAX MUSEUM

*and*

## BIOGRAPHY WRITING



## HOST YOUR OWN EVENT

CREATED BY *leslie's locker*



# **note taking pages**

Name: \_\_\_\_\_

# early life

use this page to help you take notes on your person's early life.

- Where was your person born?

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- When was your person born? (month, day, year)

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- What are their parents' names?

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- Where did they go to high school and college?

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- Were they married? To whom?

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- What type of job did they have early on?

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- Extra Notes (other items that you found interesting):

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# Contributions

use this page to help you take notes on contributions your person has made?

- Why is your person famous?

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- List any awards or honors that your person received.

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- What did your person do to make our country a better place to live?

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- Are there any holidays, monuments, buildings, streets, or currency that honor your person?

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- List any other trivia that you learned about your person.

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# Later life

use this page to help you take notes on your person's later life.

- When did your person die?

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- How did they die and at what age?

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- If your person is still living, what are they doing today?

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- What sort of things did your person do in their later life?  
(for example, write a book, give speeches, start an organization...)

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- What other information did you learn about your person's later life?

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**rough  
draft  
pages**

Name: \_\_\_\_\_

## Paragraph #1: introduction

In this paragraph you will introduce your reader to the person that you are writing about. You may start your paragraph with a quote, a dramatic statement, or by asking a question. Your goal is to capture your readers' attention. This paragraph should let the reader know what they can expect to learn about your person.

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## paragraph #2: early life

In this paragraph you will share information about your person's early life. Use the notes from your note taking packet to tell us all about what your person's life was like early on.

This image shows a single page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

### paragraph #3: contributions

In this paragraph you will share information about the contribution your person has made to our country. Use the notes from your note taking packet to be as detailed as possible about the great things he or she has done.

This image shows a single page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.

## Paragraph #4: Later life

In this paragraph you will share information about your person's later life. Use the notes from your note taking packet to tell us what your person did towards the end of their life, or what they are currently doing.

This image shows a single page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.

## paragraph #5: conclusion

In this paragraph you need to summarize your person's life. Include their greatest accomplishments, and you may include your opinion about their life. This paragraph should be 4 – 5 sentences in length.

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## Editing Checklist



Do you have 5 clear paragraphs? (5 indentions)

Does each paragraph have a topic and concluding sentence?

Did you check for spelling errors?

Did you include all of the information that is needed for each paragraph?

Do you have correct punctuation and capitalization?

Has your paper been written in your best handwriting?

Are your sentences grammatically correct?

## Editing Checklist



Do you have 5 clear paragraphs? (5 indentions)

Does each paragraph have a topic and concluding sentence?

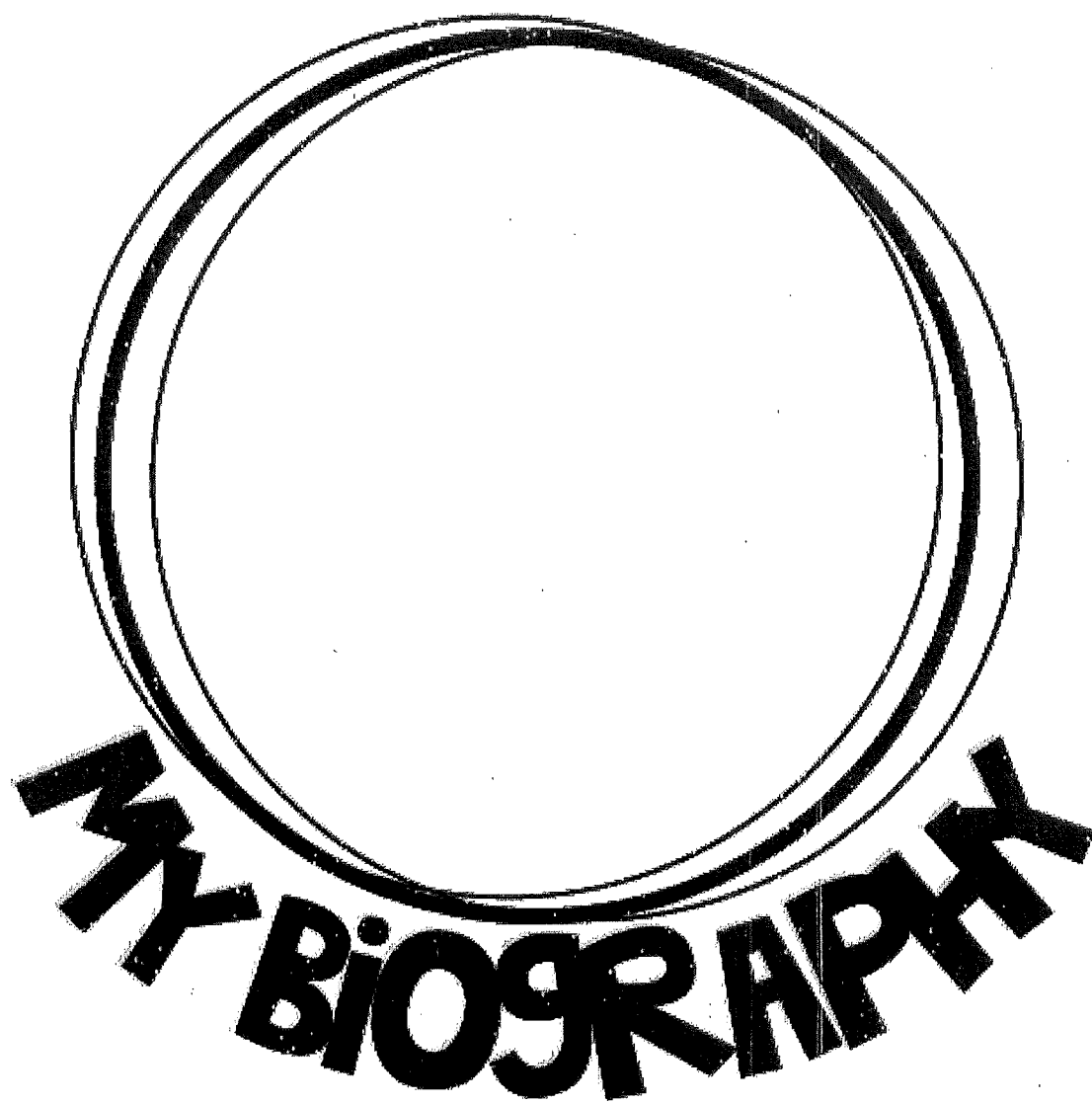
Did you check for spelling errors?

Did you include all of the information that is needed for each paragraph?

Do you have correct punctuation and capitalization?

Has your paper been written in your best handwriting?

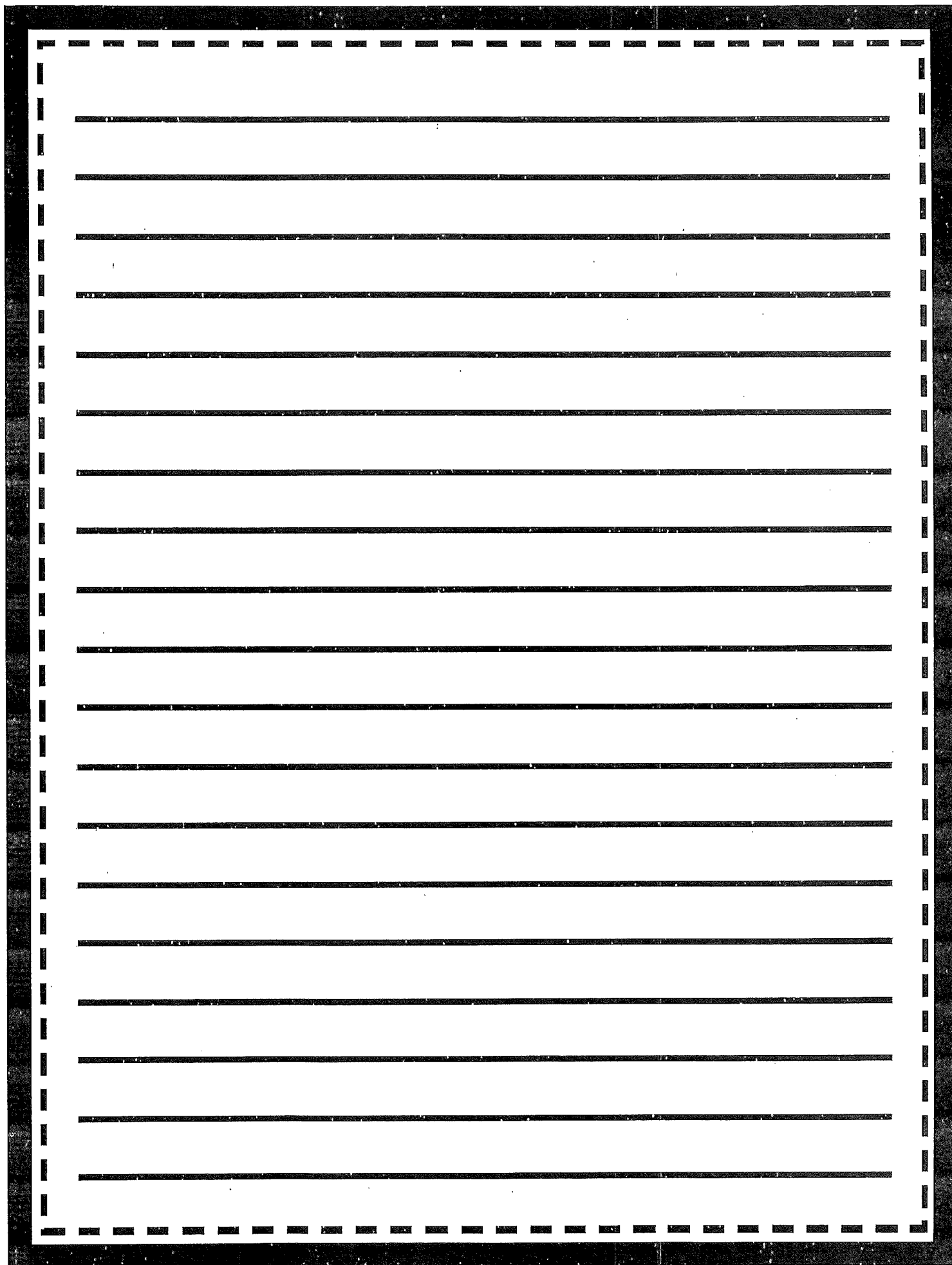
Are your sentences grammatically correct?



of:

by:

\_\_\_\_\_



# bibliography:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If you'd like to learn more  
about \_\_\_\_\_ you  
might check these sources:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Wax Museum Script

Home Copy

Hi! My name is \_\_\_\_\_.

I was born on \_\_\_\_\_.

I am famous for:

1. \_\_\_\_\_

2. \_\_\_\_\_, and

3. \_\_\_\_\_.

I died on \_\_\_\_\_.

(or I am currently: \_\_\_\_\_.)

Thank you for visiting me today!

Wax Museum Script

School Copy

Hi! My name is \_\_\_\_\_.

I was born on \_\_\_\_\_.

I am famous for:

1. \_\_\_\_\_

2. \_\_\_\_\_, and

3. \_\_\_\_\_.

I died on \_\_\_\_\_.

(or I am currently: \_\_\_\_\_.)

Thank you for visiting me today!

# grading rubric

|                                          | Points Possible | Your Score |
|------------------------------------------|-----------------|------------|
| 5 Clear Paragraphs                       | 5               |            |
| Topic Sentences and Concluding Sentences | 10              |            |
| Correct Spelling                         | 5               |            |
| Correct Punctuation                      | 5               |            |
| Correct Capitalization                   | 5               |            |
| Grammatically Correct Sentences          | 5               |            |
| Handwriting                              | 5               |            |
| Effort Grade                             | 10              |            |
| Total Grade                              | 50              |            |