

state report

Name: _____

You will research one of our great 50 states and write a report about it! The report will be worked on at school and at home, so **ALWAYS keep notes in your binder** in your backpack and are **NEVER** leave them at home!

Make sure that the work you do is written using your own thoughts and words. **DO NOT COPY exact phrases from books or the internet!** I want to read an *original* report from you, and not a copied report from sources that you use! *You may write in cursive or type this project but your report should be student created and not parent generated.* Parents may help you by checking for spelling, punctuation and "flow" but should not "feed you" sentences.

This project has two parts, a written report and an oral presentation. You will be given a grade in writing and in social studies for the entire project.

Here's our schedule of due dates:

It is important to follow the due date schedule below so you are not overwhelmed trying to finish the report for the final due date. Completion grades will be given for each separate due date to encourage you to stay on track!

4/23 - All Research Notes are due

4/25 - Three Topic Pages Completed and Cover

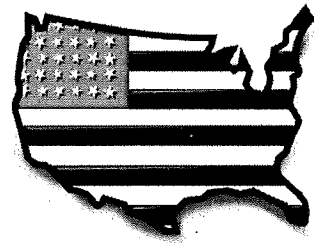
5/2 - Three Topic Pages Completed (Total of 6)

5/9 - Four More Topic Pages Completed (Total of 10)

5/16 - Four More Topic Pages Completed (Total of 14), and Bibliography Complete

5/23 - Entire Report is due

5/23 - Oral Presentations Presented



Oral Presentation Guidelines for _____ :

- Tell the name of your state and its nickname.
- Tell the number of your state (e.g. the 32nd) and when your state was added to the Union.
- Show the State Flag and explain the meaning and importance of its symbols.
- Tell the **five** best things about your state.

1. Make sure your presentation is 1 – 3 minutes long.
2. Use a strong voice and good eye contact.
3. You may use note cards for reference but **DO NOT READ** to the class. Presentations should be memorized.

State Report Details:

Cover: Use a white sheet of copy paper. We'll glue this to a colored piece of construction paper cover at school.

1. At the top of your page write the name of your state (be creative with lettering if you like!).
2. At the bottom of your cover, in the middle, write your first and last name. Underneath this, write the date.
3. In the center of the cover, you need a map of your state. This should be hand drawn and not computer copied.

Your map should include the following:

Capital (marked with a star)

Major rivers/mountains/forests/deserts/valleys/canyons...

Important/well known cities

One or two points of interest (historical or recreational places)



Topic Pages:

Each topic should be on a separate page on copy type paper. A combination of text and pictures (hand drawn or printed), graphs, and drawings should be included. Make sure to label any maps/charts or pictures. **It is important to write in complete sentences using correct spelling and punctuation.** Also, neatness and presentation counts. NO CRUMPLED, CHOCOLATE, or PIZZA stained papers please. Do your best work!

You may complete these in any order but when you put your state report together, you need to place the pages in the following order. Each page should be clearly labeled at the top with the titles below:

1. State Flag
2. State's Name (How the State Got Its Name and the State Nickname)
3. Statehood History
4. State Bird
5. State Flower
6. State Seal
7. Physical Features (What types of landforms are there and where?)
8. Agriculture
9. Natural Resources or Manufacturing
10. Places of Interest (tourist attractions)
11. Weather
12. National Parks (or National Monuments or National Historic Sites)
13. Famous People (From your State)
14. State Trivia (unusual/interesting facts)

***15. **Optional Extra Credit Page:** This may be on any state related topic...e.g. the state quarter/license plate/rock/plants/Native Americans...

Bibliography:

At the end of the report, you need to include a list of the sources you used. You need at least three sources but more is better. Sources could include books (title and author of the book), internet sites (printed, not cursive), and encyclopedias (name of the encyclopedia).

My State = _____ Name: _____

All Research Notes are due on: _____

1. State Flag

2. How the State Got Its Name and the State Nickname

3. Statehood History

State Report Rubric

Name: _____

Social Studies:

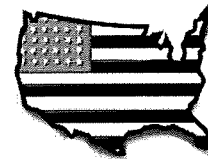
| | |
|--|----------|
| Cover (all items included, map well labeled) | _____/10 |
| Topic Pages Complete: (content and photos) | |
| 1. State Flag | _____/5 |
| 2. How the State Got Its Name and the State Nickname | _____/5 |
| 3. Statehood History | _____/5 |
| 4. State Bird | _____/5 |
| 5. State Flower | _____/5 |
| 6. State Seal | _____/5 |
| 7. Physical Features | _____/5 |
| 8. Agriculture | _____/5 |
| 9. Natural Resources or Manufacturing | _____/5 |
| 10. Places of Interest | _____/5 |
| 11. Weather | _____/5 |
| 12. National Parks | _____/5 |
| 13. Famous People from Your State | _____/5 |
| 14. State Trivia | _____/5 |
| Extra Credit Page (optional) | _____/5 |
| Bibliography (at least 3 sources and complete) | _____/5 |
| Neatness (writing, clean pages, not crumbled/torn) | _____/10 |
| Overall Effort Shown | _____/5 |

Total Social Studies Grade: _____/100

Writing

| | |
|--|----------|
| Punctuation | _____/10 |
| Capitals and periods | _____/10 |
| Spelling | _____/10 |
| Complete sentences without missing words | _____/10 |
| Overall quality of writing (format and flow) | _____/50 |
| Neatness (writing, clean pages, not crumbled/torn) | _____/10 |

Total Writing Grade: _____/100



State Float Project

Due on Wednesday, May 23rd

This project will provide an opportunity for you to share your newfound knowledge about your state through a state float. A state float is an upside down shoebox decorated like a float in a parade that contains information and facts about one of our country's fifty states. Your job is to build a float depicting the major aspects of your state.

Materials Needed:

- 1 empty shoebox, turned upside down, and covered with paper or painted.
- *Non-living* materials to decorate your state float.
 - Construction paper, tissue paper, Popsicle sticks, cardboard, toy figures, clay, flowers, ribbon, stickers, etc.
 - Don't be afraid to use recycled or repurposed materials. For example, an empty, clean Pringles can might make a great silo on a farm.
 - These items may be 2-dimensional (drawn, photographed, or printed from a computer) or 3-dimensional objects hand-made by the student (examples: a clay fruit or tissue paper flowers) or they may be manufactured (ex. plastic fruit or figurine),

*Please do not spend too much money on your decorations. Focus on creativity and ingenuity.

You must display the following on the top and/or sides of your float:

- Display an outline of your state, and label the state's capital with a star.
- State's name and nickname
- State bird
- State tree
- State flower
- State flag

Pick *at least four (4) more* from this list:

- Point of interest
- State symbols

- Scenic attractions
- State motto
- State wildlife
- Famous person from state
- State industry
- Geographic landmark (forest, river, landform, etc.)

You may add any additional information about your state that you wish. Be sure to use a variety of materials and remember: You are the designer!

PARENTS: Students should do most of the research and work necessary to complete this project, but families are welcome to help and provide support.

Before turning in your project, you should ask yourself:

- Did I follow directions?
- Is my project neat and factually correct?
- Does my project show that I did my absolute best work?

Remember: You want your project to be something that you are proud of and that conveys your knowledge about your state in an interesting way.

List of states

Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

Florida

Georgia

Hawaii

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland

Massachusetts

Michigan

Minnesota

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

New Jersey

New Mexico

New York

North Carolina

North Dakota

Ohio

Oklahoma

Oregon

Pennsylvania

Rhode Island

South Carolina

South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

Washington

West Virginia

Wisconsin

Wyoming

Fifth Grade State Float Rubric

Project Due on Wednesday May 23rd

| Do I Have? | Yes (5 pts) |
|--|-------------|
| Turned in on Time? | |
| Covered shoe box? | |
| An outline of my state with state capital starred? | |
| State's name and nickname? | |
| State bird? | |
| State tree? | |
| State flower? | |
| Points of interest? (choose at least 4 of the following) | |
| State symbols? (choice) | |
| Scenic attractions? (choice) | |
| State motto? (choice) | |
| State wildlife? (choice) | |
| Famous person from your state? (choice) | |
| State industry? (choice) | |
| Geographic landmark? (choice) | |
| Is everything spelled correctly? | |
| Did I put in my best effort? | |
| Is it neat and factually correct? | |
| Is it creative? | |
| Is my name on the float? | |
| TOTAL | <u>/100</u> |